



**MAPLE MOUNTAIN**  
*Golden Eagles*

*Student Policies 2024-2025*



# Emergency Procedures



# Student Conduct & Discipline



Students may be suspended, expelled, or subject to other disciplinary action for threatening the health and safety of other students. Violations may include:

- Causing or threatening personal harm or property damage
- Wearing gang apparel or insignia
- Illegal activities
- Disrupting school or inciting others to disrupt school
- Possession or use of weapons (including pocket knives), fake weapons, or laser pointers

# Safe School Environment

## Bullying

Actions that knowingly cause physical or emotional harm, damage personal property, place someone in a reasonable state of fear, or substantially interfere with the safe school environment.

## Cyber Bullying

Using the Internet or electronic devices to share text, video, or an image that will hurt, embarrass, intimidate, express aggression towards, or threaten an individual.

## Hazing

Committing acts that endanger physical or mental health or cause extreme mental stress as an initiation into, or by another member of, a school team.

## Abusive Conduct

Verbal, nonverbal, or physical conduct directed toward an employee that is intended to cause intimidation, humiliation, or unwarranted distress.

## Retaliation

Acts or communication intended to hurt people for reporting bullying, cyber bullying, hazing, or abusive conduct, or to influence the investigation of those activities.



Students may be suspended, expelled, or subjected to other disciplinary action for engaging in bullying, cyber bullying, hazing, abusive conduct, or retaliation. Targets of such activity should report it to school administration for investigation.

**Bullying**  
**Cyber Bullying**  
**Hazing**  
**Abusive Conduct**  
**Retaliation**

# Sexual Harassment

Unwelcome conduct on the basis of sex that is so severe, pervasive, and objectively offensive (including sexual assault, dating violence, domestic violence, stalking, etc.) that it denies a person equal access to district programs or activities should be reported to school administration for investigation and implementation of supportive measures for victims.

Discrimination or harassment based on race, color, religion, sex, national origin, disability, or other classifications protected by law should be reported to school administration or the district Civil Rights Coordinator.

Violations may include, but aren't limited to:

- Threatening, intimidating, or aggressive conduct
- Epithets, slurs, negative stereotypes, derogatory comments, etc.
- Offensive or derogatory jokes, stories, pictures, symbols, graffiti, gestures, etc.

# Civil Rights Discrimination and Harassment



# Speak Up!

How to Respond to  
Discriminatory Speech



Every student deserves to feel safe  
and included at Maple Mountain  
High School. Discriminatory  
language hurts people. When you  
encounter discriminatory  
language, speak up!

# Interrupt

Don't ignore discriminatory speech, even if someone is just joking. Interrupt it in the moment, every time. No anger, no lecture, just, "Stop."

- "Hey, I don't like racist jokes."
- "Okay, I'm going to stop you there."
- "Hold on a second."
- "Can we pause for a minute?"

# Question

Invite people to think about the intent behind their language.

- “What did you mean by that?”
- “Why do you say that?”
- “What were you hoping would happen when you said that?”
- “What were you thinking about when you said that?”

# Educate

Discriminatory speech often comes from a place of ignorance, rather than malice. People may not really understand the impact of their words.

- “Who do you think might be affected by what you said?”
- “What do you know about the history of that word?”
- “Here’s why I think that is harmful.”
- “Can I explain how what you said affects me?”
- “That joke really made me uncomfortable.”

# Echo

Speaking up can be difficult when you are doing it alone. When you see someone speak up, echo what they said. In addition to helping them not feel alone, this can help the person who made the comment understand that it affected multiple people and that the audience also wants it to stop.

- “I really appreciate that you said something.”
- “I feel the same way.”
- “I agree. Thank you for saying that.”

Students who use discriminatory speech or engage in discriminatory behavior may be referred to the office for disciplinary action (including suspension) or the Nebo Office of Civil Rights for investigation.



Remember:  
Interrupt, Question, Educate, Echo

# Attendance & Participation

## Monday

1st 7:50 - 9:05

2nd 9:10 - 10:25

Lunch 10:25 - 11:00

3rd 11:05 - 12:20

4th 12:25 - 1:40

## Tuesday-Friday

1st 7:50 - 9:20

2nd 9:25 - 10:50

Lunch 10:50 - 11:25

3rd 11:30 - 12:55

4th 1:00 - 2:25

## Assembly Schedule

1st 7:50 - 9:00

Assembly 9:05 - 10:00

2nd 10:10 - 11:20

Lunch 11:20 - 11:55

3rd 12:00 - 1:10

4th 1:15 - 2:25

# Attendance Matters!

Last year at Maple Mountain, students who missed more than 4 classes per week were nearly **4x** more likely to fail at least one class than students who only missed **1 or 2** classes per week.

# Use a hall pass!

School administrators regularly check hallways and bathrooms for truant students. Don't get caught without a hall pass!

Student attendance is our best predictor of student success at Maple Mountain. Because we want students to be successful, students are expected to be in class on time every day.

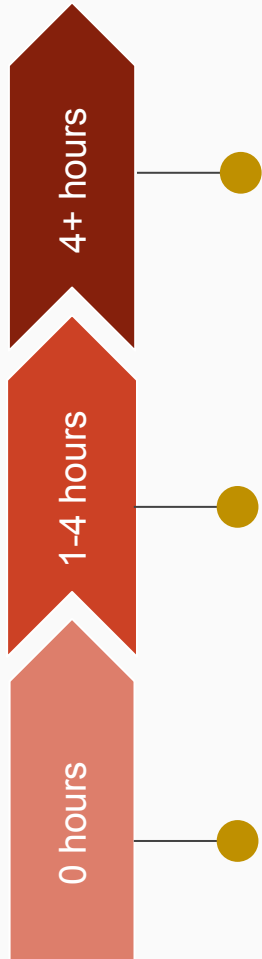
### **EXCUSED ABSENCES/TARDIES**

- Parents must call or email the attendance secretary to request absences be excused **within 5 days** of the absence.
- Students are required to communicate with teacher to make up missed work.
- If students are planning to miss more than three days of school, fill out an Extended Absence Form (available in the front office).
- Students with excessive excused absences may be required to meet additional criteria to excuse absences.

### **UNEXCUSED TARDIES, ABSENCES, & SLUFFS**

- Students are responsible for making up missed learning. Some assignments may not be made up.
- Students are required to recover missed learning time through detention.
- Students may be subject to additional disciplinary action if absences become excessive.
- If attendance is marked incorrectly, students must talk to teachers, **not the attendance secretary**, to make a correction.
- Parents may not excuse more than 5 tardies per term.
- Tardies during 2nd and 4th periods may not be excused.

# Extracurricular Eligibility



When a student has accumulated 4 or more hours of tardies, unexcused absences, or sluffs in a term, they are placed on the No Participation List for the remainder of the term or until they recover enough time through detention to be below 4 hours.

Any tardy, unexcused absence, or sluff in any class will add to a student's overall time needed to recover. Students will receive weekly emails indicating how many hours they have accumulated.

Attending class, being punctual, and taking care of detention quickly is the easiest way to stay eligible.

## NO PARTICIPATION LIST

Students are NOT eligible to participate in any extracurricular activities, including:

- Athletics
- Field Trips
- Tours
- Club activities
- Walking in graduation

A student moves off the list by recovering missed time through detention and having less than 4 hours.

# Detention: Recovering Learning

## HOW TO RECOVER TIME

- ❑ Arrange time to work with your teacher before or after school
- ❑ Attend the detention lab in the library during lunch (Monday-Friday)
- ❑ Unless otherwise indicated, the time you serve is the amount of detention credit you receive





How much time do I have to recover in detention when I miss class?

Attendance Issue	Definition	Time to Recover Through Detention
Tardy (T)	Student arrives 0-10 minutes after the bell	15 minutes
Late Tardy (L)	Student arrives 10-40 minutes after the bell	30 minutes
Unexcused Absence (U)	Student misses 40+ minutes of class; parent does not excuse	60 minutes
Sluff (S)	Student is verified by school personnel as not being in assigned area; may not be excused	75 minutes



# Truancy

The following actions may be taken to help improve the attendance of students with ten or more hours of unexcused absences:

- ❑ Notice of Truancy (mail)
- ❑ Student meeting with Assistant Principal
- ❑ Attendance Contract
- ❑ Parent meeting with Assistant Principal
- ❑ Truancy Prevention Class (\$30 fee)
- ❑ Behavior Support Plan
- ❑ Nebo Truancy Court (\$50 fee)
- ❑ Referral to Juvenile Justice



**When the passing period music stops, you have one minute until the tardy bell rings!**



According to a 2008 study from UCLA, “Students who miss 20 days of school a year (or just two days a month) have just a one in five chance of graduating from high school.”

*On average, students who don't graduate high school earn \$260,000 less during their lifetimes than students who have a high school diploma.*

<https://www.attendanceworks.org/wp-content/uploads/2017/09/Skipping-to-Nowhere-August-2012.pdf>  
<https://www.graduationalliance.com/2017/03/06/the-true-cost-of-high-school-dropouts/>

# **Student Substance Abuse**

It is illegal for students to use, possess, or distribute drugs, alcohol, tobacco, e-cigs/vapes, paraphernalia, or imitation substances at school or during school activities. Any student found violating this policy will be referred to law enforcement and subject to disciplinary action. School bathrooms are checked regularly for substance abuse violations.

# Student Parking



Parking spots designated for **faculty** or **visitors** are off limits to students. Students may **not** drive or park behind the school near the greenhouse.

- Register for parking permits at [mmhs.nebo.edu](http://mmhs.nebo.edu)
- Pay Fee
- Pick up pass in the copy center/bookstore
- Park only in student lots in yellow lined parking spaces
- Subject to traffic laws and regulations
- **Violations will be ticketed**
- **Vehicles parked in a fire lane will be towed**



School parking lots  
are for school  
events and  
activities only.  
Loitering in school  
parking lots  
outside of school  
hours is prohibited.

**SECURITY NOTICE**



**PARKING LOT  
UNDER 24 HOUR  
VIDEO  
SURVEILLANCE**



Due to fire hazard, E-Scooters and E-Bikes may not be stored inside the school for any reason.



# **Dress & Grooming**

Clothing should not  
interfere with learning

# NO

- Gang-related apparel or accessories
- Inappropriate writing, images, or insignias (including hate speech, violence, or anything obscene, vulgar, sexually suggestive, or lewd)
- Any clothing or other elements of a student's appearance that interfere with the learning environment

# YES

- Clean clothing that covers from armpit to mid thigh and connects with a strap over the shoulder



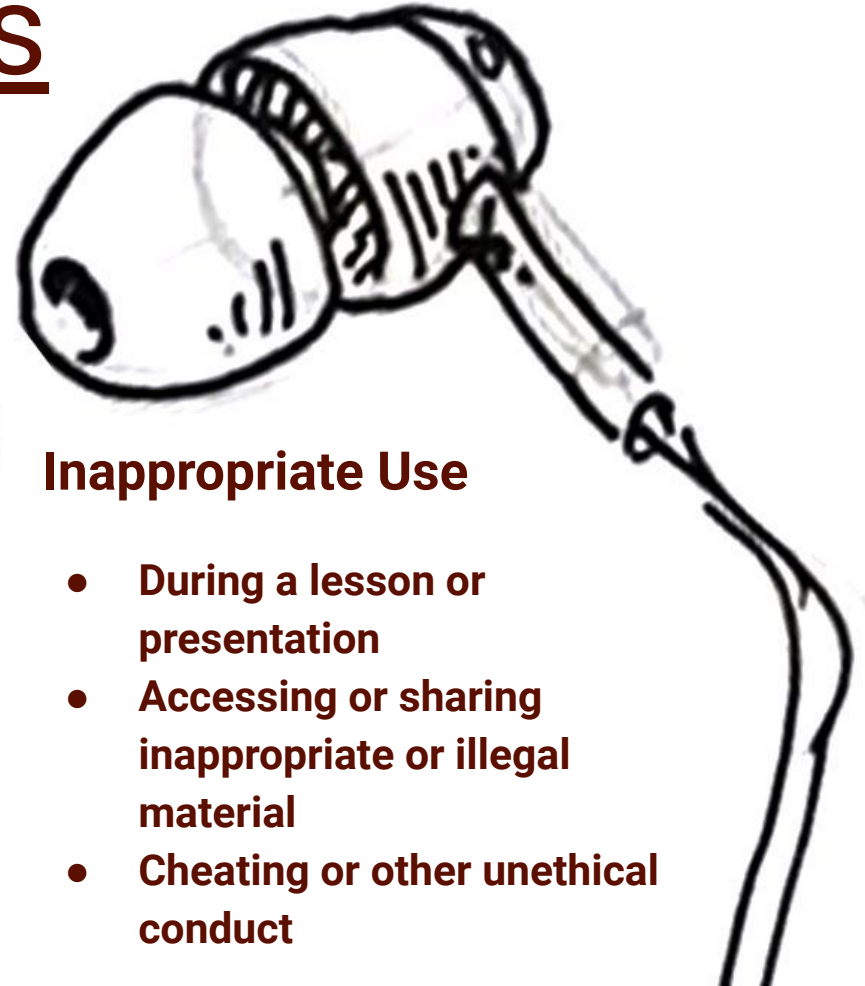
Dress code violations may be referred to school administration for disciplinary measures.

# Electronic Devices

## Appropriate Use

- Approved by teacher
- Before/after school or during lunch
- Emergency

Electronic devices may be confiscated by school personnel



## Inappropriate Use

- During a lesson or presentation
- Accessing or sharing inappropriate or illegal material
- Cheating or other unethical conduct

# Electronic Device Violation

- Student devices may be confiscated by school personnel for the day or until a parent picks them up. Repeated violations may result in:
  - Conference with school administrator
  - Parent/guardian meeting
- Students who misuse school devices or internet may be subject to disciplinary action



## Get Emotional Support/Prevent Violence

CRISISLINE AND TIP SERVICE

SafeUT is a new tool that lets you communicate with a SafeUT crisis counselors or school staff.

*Use it for:*

- Crisis support or to send tips about bullying, threats, etc.
- Completely Confidential



MMHS encourages students to use this free, confidential app when appropriate. If you have a mobile device, please download the app!

<https://www.youtube.com/watch?v=s6upl3LnU9s>

# Student Handbook Policies

mmhs.nebo.edu

Maple Mountain High School

Student Handbook



“An Attitude of Excellence”

A screenshot of the Maple Mountain High School website. The page has a light beige background. On the left is a vertical navigation menu with green buttons for various categories: HOME, ATHLETICS, BELL SCHEDULE, CALENDAR, CONCURRENT ENROLLMENT, COUNSELING, DEPARTMENTS, EAGLE SHOP, FACULTY &amp; STAFF, FIELD HOUSE RENTAL, INFORMATION AND RESOURCES, PARENTS, REGISTRATION, SCHOOL NEWS, STUDENTS, and UHSAA REGION 8. The main content area is titled 'Home' and 'Student Information'. Under 'Student Information', there are links for 'AP Class Information', 'District Policies', 'Detention Schedule', 'Driver Education', 'Parking Permits (Form)', 'Sterling Scholar Information', and 'Student Handbook - Spanish Version'. There is also a 'Summer Readings' section with links for 'English' and 'Social Studies'. At the bottom, there is an 'Upcoming Events' section with a dropdown menu showing dates from Tuesday, August 27 to Thursday, August 29. Three yellow arrows point from the 'STUDENTS' menu item, the 'Student Handbook - Spanish Version' link, and the 'Upcoming Events' dropdown to the right side of the image.

# **WE ARE THE MOUNTAIN**

## **Maple Mountain High School**

- Respect others and yourself**
- Offer kindness**
- Believe in excellence**
- Engage and have fun**

